



FEEDBACK ANALYSIS REPORT

ACADEMIC YEAR 2019-2020

St. Michael's College employs a comprehensive 360-degree feedback system to guarantee the contentment of all participants engaged in the academic endeavours of the college. Information is gathered from students, parents, teachers, alumni, and employers. This feedback system enables the college to recognize robust areas that can serve as distinctive strengths and pinpoint vulnerable areas requiring special focus. The institution firmly believes that attentive listening to stakeholders is crucial for ensuring their satisfaction. A summary of the feedback collected during the academic year 2019-20 is outlined below:

1. Parent feedback

The analysis of the feedback from parents show that the vicinity and reputation of the college are the two main factors that affect the parental decision to select the institution for their ward. In addition, alumni also seem to have an influential power over the decision of the parents. So, it is important to maintain a good relationship with the alumni. In the case of extracurricular activities, nearly 10% of parents are found to have below average opinion. So, it is necessary to adopt measures to improve the parent's perception on this matter.

2. Alumni Feedback

Alumni feedback analysis shows that the majority of the alumni are having a very good image perception about the college. About 25% of the alumni have pointed out that infrastructure development of the college is a concern that requires adequate attention from the authorities. There exists positive feedback about personality development and similar such training programmes conducted by the institution. Nearly 15% of the alumni seem to have a lack of confidence with respect to their ability to withstand the challenging environment around them. Alumni are found to be loyal to the institution as the majority have expressed their willingness to recommend the institution.

3. Student Feedback

The institution scores high ratings on overall institution image and discipline. Quality of education and teacher student relationship also found to be on the higher level of satisfaction. Library facilities need improvement as about 25% of the students have given only average to low ratings. There is less appreciation among one fourth of the students who may not recommend the college for prospective students which needs to be addressed. Role of NCC /NSS in organizing social awareness activities has been widely acknowledged by the student community.

4. Teacher Feedback

Teachers in general are found to be highly satisfied with the design of the syllabus. More than 50% of the teachers have opined that the efforts undertaken by the institution for the continuous development of the staff is adequate. Opportunities to undertake research work is a concern expressed by 15% of the teaching staff.



5. Employer Feedback

In general, overall feedback of the employers are found to be favourable with respect to skill sets of the student and their ability to manage and cope up with the challenging organizational environment.

6. Programme Feedback

Overall, the programme was found to have met students' expectations. Majority of the students are highly satisfied with the programme outcome and teacher's competency.

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Feedback Committee Convener



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